

Sparks Small Grant Scheme
Application Form

Please return this form to Fiona Melvin, The Forge, Stanley Education Centre,
King Edward VIII Terrace, Shield Row, Stanley, DH9 0HQ
Tel 01207 284 515, fax 01207 288 111 or email fiona@intheforge.com

School Name	
Project Co-ordinator	
Address	
Telephone	
Email	
Other schools involved	

Project Description

Project name	
Likely artist[s], if known	
Likely date[s], if known	
Briefly describe your project	
Aims	
What learning outcomes will be achieved: For pupils For teachers	
What do you think the impact - both immediate and future - of a Sparks grant will be on whole school arts development?	

Any end products or performances?	
Who will be involved? Pupils (classes and numbers) Teacher[s] Others Number of days artist[s] will be working with pupils	

Outline of Project Budget

Income		Expenditure	
Contribution applied for from Sparks:	£	Artist's fees:	£
Contribution from other sources (please state):	£ £ £ £	Materials:	£
		Other costs (please state):	£ £ £ £
Total	£	Total	£

Please name anyone outside the school you have discussed the project with (e.g. Arts Officer):

Previous Arts Projects Experience

Has your school been involved in any arts initiatives/residencies in the last two years e.g. Sparks, Creative Partnerships?	YES / NO		
If yes, please summarise below:			
Art Form	Organised by	Funded by	Length of Project

Applicants who have received a Sparks award before please complete:

Can you briefly list the impact of the previous Sparks award on your school?	
How do you see this application contributing to the development of the arts in school?	

All applicants:

Does your school have an Artsmark award?	YES / NO
Does your school have a regularly updated overarching arts policy?	YES / NO

Declaration:

I confirm that:

- The budget information above has been checked
- The budget income and expenditure figures are the same
- If successful, the school would fulfill the responsibilities set out in the information sheet

Signed _____ (Head teacher) Date _____